Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		56	4%	4%	18%	36%	39%	7%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	5%	32%	55%	7%	5%	63%
Reading Basic Understanding	56	0%	4%	14%	68%	14%	4%	82%
Writing Conventions	56	2%	9%	30%	55%	4%	11%	59%
Writing Effectiveness	56	0%	34%	21%	38%	7%	34%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	9%	29%	55%	7%	9%	63%
Problem Solving	56	4%	41%	18%	29%	9%	45%	38%
Skills	56	0%	7%	20%	43%	30%	7%	73%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	0%	5%	70%	18%	7%	5%	25%

Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	20%	32%	42%	5%	20%	47%
Reading Basic Understanding	59	0%	7%	20%	66%	7%	7%	73%
Writing Conventions	59	2%	3%	31%	63%	2%	5%	64%
Writing Effectiveness	59	0%	3%	17%	71%	8%	3%	80%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	19%	17%	27%	19%	19%	36%	37%
Problem Solving	59	12%	27%	8%	37%	15%	39%	53%
Skills	59	2%	14%	12%	31%	42%	15%	73%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	57%	36%	0%	7%	36%
Reading Basic Understanding	14	0%	0%	50%	43%	7%	0%	50%
Writing Conventions	14	0%	7%	36%	50%	7%	7%	57%
Writing Effectiveness	14	0%	0%	71%	29%	0%	0%	29%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	29%	36%	29%	0%	36%	29%
Problem Solving	14	7%	36%	29%	29%	0%	43%	29%
Skills	14	0%	7%	14%	43%	36%	7%	79%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	50%	45%	5%	0%	50%	5%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	3%	14%	38%	45%	3%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	7%	4%	22%	33%	33%	11%	67%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	3%	35%	50%	12%	3%	62%
Reading Basic Understanding	34	0%	6%	15%	62%	18%	6%	79%
Writing Conventions	34	0%	9%	32%	59%	0%	9%	59%
Writing Effectiveness	34	0%	29%	24%	35%	12%	29%	47%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 22	Little	Below 9%	Nearly 27%	Achieved 64%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	22	0%	9%	27%	64%	0%	Below 9%	Honors 64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	12%	26%	53%	9%	12%	62%
Problem Solving	34	6%	35%	18%	35%	6%	41%	41%
Skills	34	0%	9%	15%	47%	29%	9%	76%
Male								
							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 22	Little 0%	Below 5%	Nearly 32%	Achieved 59%	Honors 5%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	Gend	ler
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		30	0%	7%	70%	13%	10%	7%	23%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		31	0%	3%	71%	23%	3%	3%	26%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	18%	31%	44%	8%	18%	51%
Reading Basic Understanding	39	0%	10%	21%	64%	5%	10%	69%
Writing Conventions	39	0%	5%	28%	64%	3%	5%	67%
Writing Effectiveness	39	0%	5%	10%	72%	13%	5%	85%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 20	Little	Below 25%	Nearly 35%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	20	0%	25%	35%	40%	0%	Below 25%	Honors 40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	21%	10%	33%	18%	18%	31%	36%
Problem Solving	39	10%	31%	5%	41%	13%	41%	54%
Skills	39	3%	18%	8%	33%	38%	21%	72%
Male							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	15%	30%	15%	20%	20%	45%	40%
Problem Solving	20	15%	20%	15%	30%	20%	35%	50%
Skills	20	0%	5%	20%	25%	50%	5%	75%
Male Concepts Problem Solving	N 20 20	Little 15% 15%	Below 30% 20%	Nearly 15% 15%	Achieved 20% 30%	Honors 20% 20%	Little+ Below 45% 35%	Standar Honor 40% 50%

	Assessment	Summary	Gender
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GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Female							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	64%	27%	9%	0%	64%	9%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African America	an						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	16%	36%	40%	7%	76%
GRADE 4	1							

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T ****	64. 1. 1.
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little 0%	Below 5%	Nearly 33%	Achieved 55%	Honors 7%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	0%	5%	33%	55%	7%	Below 5%	Honors 62%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	9%	29%	55%	7%	9%	62%
*	4%	42%	16%	29%	9%	45%	38%
*	0%	7%	20%	42%	31%	7%	73%
	* * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *

Assessment Summary Race/E	thnicity	
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GRADE 5

VERMONT SCIENCE ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors		Honors
Science		60	0%	5%	70%	18%	7%	5%	25%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	33%	43%	5%	19%	48%
Reading Basic Understanding	*	0%	5%	21%	67%	7%	5%	74%
Writing Conventions	*	2%	2%	31%	64%	2%	3%	66%
Writing Effectiveness	*	0%	2%	17%	72%	9%	2%	81%

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	17%	28%	19%	19%	34%	38%
Problem Solving	*	10%	28%	9%	38%	16%	38%	53%
Skills	*	2%	12%	12%	31%	43%	14%	74%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	57%	36%	0%	7%	36%
Reading Basic Understanding	14	0%	0%	50%	43%	7%	0%	50%
Writing Conventions	14	0%	7%	36%	50%	7%	7%	57%
Writing Effectiveness	14	0%	0%	71%	29%	0%	0%	29%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	29%	36%	29%	0%	36%	29%
Problem Solving	14	7%	36%	29%	29%	0%	43%	29%
Skills	14	0%	7%	14%	43%	36%	7%	79%
GRADE 11							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	50%	45%	5%	0%	50%	5%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	14%	39%	45%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	30%	58%	6%	6%	64%
Reading Basic Understanding	*	0%	4%	15%	66%	15%	4%	81%
Writing Conventions	*	2%	9%	30%	55%	4%	11%	58%
Writing Effectiveness	*	0%	32%	23%	38%	8%	32%	45%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	28%	57%	8%	8%	64%
Problem Solving	*	2%	42%	19%	28%	9%	43%	38%
Skills	*	0%	6%	19%	45%	30%	6%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	70%	20%	7%	4%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	59	0%	20%	32%	42%	5%	20%	47%
Reading Basic Understanding	59	0%	7%	20%	66%	7%	7%	73%
Writing Conventions	59	2%	3%	31%	63%	2%	5%	64%
Writing Effectiveness	59	0%	3%	17%	71%	8%	3%	80%

MATHEMATICS

Non Special Needs Stu	ıdents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	19%	17%	27%	19%	19%	36%	37%
Problem Solving	59	12%	27%	8%	37%	15%	39%	53%
Skills	59	2%	14%	12%	31%	42%	15%	73%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	57%	36%	0%	7%	36%
Reading Basic Understanding	14	0%	0%	50%	43%	7%	0%	50%
Writing Conventions	14	0%	7%	36%	50%	7%	7%	57%
Writing Effectiveness	14	0%	0%	71%	29%	0%	0%	29%

Non Special Needs Stu						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	23%	38%	31%	0%	31%	31%
Problem Solving	13	8%	31%	31%	31%	0%	38%	31%
Skills	13	0%	8%	8%	46%	38%	8%	85%

Vermont Assessment Summary 2002



18 Essex Caledonia S.U.

Assessment Summary Disability	
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GRADE 11

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	50%	45%	5%	0%	50%	5%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	3%	6%	3%	41%	47%	9%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	0%	38%	33%	24%	5%	57%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	7%	34%	52%	7%	7%	59%
Reading Basic Understanding	29	0%	3%	21%	59%	17%	3%	76%
Writing Conventions	29	0%	10%	34%	52%	3%	10%	55%
Writing Effectiveness	29	0%	34%	31%	24%	10%	34%	34%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	4%	29%	63%	4%	4%	67%
Reading Basic Understanding	2.4	0.01	4.07	0.0/	750/	120/	10/	0.00/
Reading Busic Chacistanding	24	0%	4%	8%	75%	13%	4%	88%
Writing Conventions	24	0% 4%	4% 8%	8% 29%	75% 54%	4%	13%	88% 58%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
29	0%	3%	28%	59%	10%	3%	69%
29	0%	38%	21%	34%	7%	38%	41%
29	0%	3%	14%	41%	41%	3%	83%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
24	0%	17%	29%	50%	4%	17%	54%
24	8%	42%	17%	21%	13%	50%	33%
24	0%	13%	29%	42%	17%	13%	58%
	29 29 29 N 24 24	29 0% 29 0% 29 0% N Little 24 0% 24 8%	29 0% 3% 29 0% 38% 29 0% 3% N Little Below 24 0% 17% 24 8% 42%	29 0% 3% 28% 29 0% 38% 21% 29 0% 3% 14% N Little Below Nearly 24 0% 17% 29% 24 8% 42% 17%	29 0% 3% 28% 59% 29 0% 38% 21% 34% 29 0% 3% 14% 41% N Little Below Nearly Achieved 24 0% 17% 29% 50% 24 8% 42% 17% 21%	29 0% 3% 28% 59% 10% 29 0% 38% 21% 34% 7% 29 0% 3% 14% 41% 41% N Little Below Nearly Achieved Honors 24 0% 17% 29% 50% 4% 24 8% 42% 17% 21% 13%	29 0% 3% 28% 59% 10% 3% 29 0% 38% 21% 34% 7% 38% 29 0% 3% 14% 41% 41% 3% Nearly Achieved Honors Little+ Below Below 17% 29% 50% 4% 17% 24 0% 17% 29% 50% 4% 17% 24 8% 42% 17% 21% 13% 50%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	4%	59%	26%	11%	4%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	6%	79%	12%	3%	6%	15%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	14%	27%	51%	8%	14%	59%
Reading Basic Understanding	37	0%	3%	16%	70%	11%	3%	81%
Writing Conventions	37	3%	0%	24%	70%	3%	3%	73%
Writing Effectiveness	37	0%	0%	14%	76%	11%	0%	86%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 22	Little	Below 32%	Nearly 41%	Achieved 27%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	22	0%	32%	41%	27%	0%	Below 32%	Honors 27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	8%	14%	32%	22%	24%	22%	46%
Problem Solving	37	3%	27%	8%	38%	24%	30%	62%
Skills	37	0%	3%	11%	38%	49%	3%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	36%	23%	18%	14%	9%	59%	23%
Problem Solving	22	27%	27%	9%	36%	0%	55%	36%
Skills	22	5%	32%	14%	18%	32%	36%	50%
	22	5 70	3270	1 7 /0	1070	3270	3070	3070

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions		*	*	*	*	*	*	*
Witting Conventions	*	*	*	*	4	**	*	**

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	54%	38%	8%	0%	54%	8%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	18%	36%	40%	5%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	5%	33%	56%	5%	5%	62%
Reading Basic Understanding	55	0%	4%	15%	67%	15%	4%	82%
Writing Conventions	55	2%	9%	31%	55%	4%	11%	58%
Writing Effectiveness	55	0%	35%	22%	36%	7%	35%	44%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	9%	29%	55%	7%	9%	62%
Problem Solving	55	4%	42%	18%	27%	9%	45%	36%
Skills	55	0%	7%	20%	44%	29%	7%	73%
GRADE 5							•	

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	68%	19%	7%	5%	26%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	20%	32%	42%	5%	20%	47%
Reading Basic Understanding	59	0%	7%	20%	66%	7%	7%	73%
Writing Conventions	59	2%	3%	31%	63%	2%	5%	64%
Writing Effectiveness	59	0%	3%	17%	71%	8%	3%	80%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	19%	17%	27%	19%	19%	36%	37%
Problem Solving	59	12%	27%	8%	37%	15%	39%	53%
Skills	59	2%	14%	12%	31%	42%	15%	73%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	62%	31%	0%	8%	31%
Reading Basic Understanding	*	0%	0%	54%	38%	8%	0%	46%
Writing Conventions	*	0%	8%	38%	46%	8%	8%	54%
Writing Effectiveness	*	0%	0%	69%	31%	0%	0%	31%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language L					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	23%	38%	31%	0%	31%	31%
Problem Solving	13	8%	31%	31%	31%	0%	38%	31%
Skills	13	0%	8%	8%	46%	38%	8%	85%

Vermont Assessment Summary 2002



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	Assessment	Summary	English	Language	Learners
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GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	50%	45%	5%	0%	50%	5%